



RTO No: 70250 RTO CRICOS Code: 03453B

General English Starter Level

CRICOS COURSE CODE 099630G

Course Description

This is a 12-week Starter level General English course.

The General English Starter course focuses on everyday functional English and facilitates student understanding of the language, communication and conventions used in an English speaking country. The course aims to provide students with a learning environment that is as close as possible to common everyday situations in Australia and is also designed around common student-based requirements.

The Starter course is based on survival type English which a beginner students needs to learn to communicate following arrival in an English speaking country. On completion of this level, students will be able to understand and use familiar everyday expressions and basic phrases, will be able to introduce him or herself and others, as well as ask and answer questions about personal details. Students will also be able to interact in a simple way when the other person speaks slowly and clearly and repeats or clarifies information as needed.

Target market

The profile of the target student group is as follows:

- Age group: 18 and above
- Nationality: Students come from a range of overseas countries.
- Language level – the target group will have very little/ no English language ability and are unable to: interact in a simple way, use everyday expressions, introduce themselves or ask and answer questions relevant to their immediate self.
- Aims: The target group is seeking to develop basic English language skills so as to be able to communicate effectively in a range of limited situations directly relevant to the learners immediate self.
- Experience: The target group may have little or no understanding of the Australian way of life or cultural expectations.
- International students who wish to improve their English language proficiency

Course structure

The core course content for each of the three levels in this course is divided into 12 content topics. Each topic includes materials that address each of the aspects of 'communicative competence'. This course is delivered over 12 weeks. During term time students attend scheduled face to face classes for 20 hours per week. Students will be required to undertake additional independent study/ homework for approximately 5 hours per week.

Delivery Location

Training and assessment will take place at the Flinders International College Level 6, 271 William Street, Melbourne, Vic 3000.

Course Start Dates

Monthly Intake

Qualification

Students who partially complete course are provided a certificate and transcript. The documentation indicates the number of weeks studied and the English language ability the student has achieved for each of the four components of language learning. The level of language ability indicated aligns with the levels in the Common European Framework of Reference.

Delivery Methods

The course is delivered via face to face training and independent study. The following delivery methods are implemented during face to face delivery depending on the subject matter: teacher presentations and demonstrations, individual tasks, case studies, research, role plays, practical demonstrations, discussions and group work. Each week, the students are provided opportunities to negotiate meaning with a partner, a small group, the class as a whole and the teacher. This negotiation can occur in structured or unstructured settings. Each week students also have a new topic to negotiate, with changing contexts and expectations with regard to register and style.

Students also undertake independent study and assessment activities in addition to scheduled classes. Examples of activities include undertaking homework set by trainers, research, reading, practicing applying knowledge and skills learnt in class, and preparing for and undertaking out of class assessment tasks.

Assessment Methods

Assessment is ongoing, based on student participation and language proficiency in all four skill areas (reading, writing, listening and speaking). Assessment methods will include: Short answer questions/ written tasks, presentations, demonstrations of verbal language skills that are observed by the assessor, research, reports and projects. Formative assessment opportunities are provided each week and students receive feedback from teachers on performance. Summative assessments are scheduled every four weeks.

Course Duration

This course is delivered over 12. During term time students attend scheduled face to face classes for 20 hours per week. Students will be required to undertake additional independent study/ homework for approximately 5 hours per week.

Entry Requirements

Students must be over 18 years of age at the commencement of course.

Students must secure an appropriate visa that allows them to study in an Australian Registered Training organisation prior to course commencement.

There are no Education level entry requirements for any level of this General English course.

English Language entry requirements

This course is suitable for students with no or very little English will be placed in the Starter class level. To gain entry to this course, prospective students must demonstrate they possess Starter entry level English on a Flinders International College pre-entry test.

Pathways

Students who achieve a passing grade at Starter level may progress onto the Elementary level at Flinders International College or another ELICOS provider.

Tuition Fee\$5,600

Enrolment Fee: \$350

Further information

Please contact the Training Manager on 61 3 9005 1951 or by e-mail at info@flinderscollege.edu.au or visit the head office at Level 6, 271 William Street, Melbourne, Victoria 3000. Information may also be accessed via the College website at www.flinderscollege.edu.au.